

2004 CBT 301 Soft Tissue Injuries KING COUNTY EMERGENCY MEDICAL SERVICES (12/15/03) MH				SKILLS CHECKLIST FOR RECERTIFICATION	
NAME <small>PRINT STUDENT'S NAME</small>		EMS #		DATE	
<b>Objective:</b> Given a partner, appropriate equipment and a patient with a soft tissue injury, demonstrate appropriate assessment and treatment as outlined in CBT 301 and BLS Patient Care Guidelines.					
SCENE SIZE-UP (must verbalize)					
<input type="checkbox"/> BSI	<input type="checkbox"/> Scene Safety	<input type="checkbox"/> Determines NOI/MOI	<input type="checkbox"/> Number of Patients	<input type="checkbox"/> Additional Resources	
INITIAL ASSESSMENT (must verbalize)					
<input type="checkbox"/> Mental Status	<input type="checkbox"/> C-spine	<input type="checkbox"/> Breathing	<input type="checkbox"/> Circulation	<input type="checkbox"/> Obvious Trauma	<input type="checkbox"/> Sick
<input type="checkbox"/> Chief complaint	<input type="checkbox"/> Airway		<input type="checkbox"/> Bleeding	<input type="checkbox"/> Body Position	<input type="checkbox"/> Not Sick
SUBJECTIVE (FOCUSED HISTORY)					
<input type="checkbox"/> Establishes rapport with patient and obtains consent to treat <input type="checkbox"/> Reassures and calms patient <input type="checkbox"/> Determines patient's chief complaint and follows <b>SAMPLE</b> and <b>OPQRST</b> investigation <input type="checkbox"/> Obtains names/dosages of current medications					
OBJECTIVE (PHYSICAL EXAM)					
<input type="checkbox"/> Records and documents baseline vital signs <input type="checkbox"/> Performs appropriate <b>medical / trauma exam</b> — exposes/checks for additional bleeding and/or injuries <input type="checkbox"/> Assesses circulation, motor and sensory ( <b>CMS</b> ) before and after wound care (as indicated) <input type="checkbox"/> Obtains second set of vital signs and compares to baseline					
ASSESSMENT (IMPRESSION)					
<input type="checkbox"/> Verbalizes <b>impression</b> (R/O) <input type="checkbox"/> Determines if <b>ALS is needed</b> — states rationale _____					
PLAN (TREATMENT)					
GENERAL CARE (Check all that apply) <input type="checkbox"/> Applies <b>direct pressure</b> to the wound <input type="checkbox"/> Elevates extremity (if indicated) <input type="checkbox"/> Applies <b>dressing/bandage</b> to wound <input type="checkbox"/> Administers additional care as indicated: pressure dressing, pressure point, splinting <input type="checkbox"/> Administers appropriate rate and delivery of <b>oxygen</b>			<input type="checkbox"/> Properly <b>positions patient</b> <input type="checkbox"/> Initiates steps to prevent heat loss <input type="checkbox"/> Indicates need for <b>immediate ALS/transport</b> (SICK) <input type="checkbox"/> <b>Monitors</b> patient vital signs <input type="checkbox"/> Considers <b>IOS</b> <input type="checkbox"/> _____ (additional)		
			<b>CRITICAL FAIL CRITERIA</b> <b>DID NOT...</b> <input type="checkbox"/> Take/verbalize <b>BSI</b> <input type="checkbox"/> Appropriately provide/manage airway, breathing, bleeding control, treatment of shock <input type="checkbox"/> Administer appropriate rate and delivery of <b>oxygen</b> (if indicated) <input type="checkbox"/> Indicate the need for immediate <b>ALS/transport</b> (SICK)		
COMMUNICATION AND DOCUMENTATION			RECERTIFY		
<input type="checkbox"/> Delivers timely and effective <b>short report</b> (if indicated) <input type="checkbox"/> Completes SOAP narrative portion of incident response form			<input type="checkbox"/> YES <input type="checkbox"/> NO <b>2<sup>nd</sup> ATTEMPT</b> <input type="checkbox"/> YES <input type="checkbox"/> NO		
EVALUATOR SIGN YOUR NAME			EMS #		
			IF NO EXPLAIN		

CBT 301 Soft Tissue Injuries

Student name

Recert Yes No Date

Written Score

(online / other)



2004 CBT 433 Abdominal Pain KING COUNTY EMERGENCY MEDICAL SERVICES (12/15/03) MH				SKILLS CHECKLIST FOR RECERTIFICATION	
NAME <small>PRINT STUDENT'S NAME</small>		EMS #		DATE	
<b>Objective:</b> Given a partner, appropriate equipment and a patient with abdominal pain, demonstrate appropriate assessment and treatment as outlined in CBT 433 and BLS Patient Care Guidelines.					
SCENE SIZE-UP (must verbalize)					
<input type="checkbox"/> BSI	<input type="checkbox"/> Scene Safety	<input type="checkbox"/> Determines NOI/MOI	<input type="checkbox"/> Number of Patients	<input type="checkbox"/> Additional Resources	
INITIAL ASSESSMENT (must verbalize)					
<input type="checkbox"/> Mental Status	<input type="checkbox"/> C-spine	<input type="checkbox"/> Breathing	<input type="checkbox"/> Circulation	<input type="checkbox"/> Body Position	<input type="checkbox"/> Sick
<input type="checkbox"/> Chief complaint	<input type="checkbox"/> Airway		<input type="checkbox"/> Bleeding	<input type="checkbox"/> Obvious Trauma	<input type="checkbox"/> Not Sick
SUBJECTIVE (FOCUSED HISTORY)					
<input type="checkbox"/> Establishes rapport with patient and obtains consent to treat <input type="checkbox"/> Reassures and calms patient (notes pertinent comments from the patient, e.g. pregnancy-related history, possibility of domestic violence, etc.) <input type="checkbox"/> Determines patient's chief complaint and follows <b>SAMPLE</b> and <b>OPQRST</b> investigation <input type="checkbox"/> Obtains names/dosages of current medications					
OBJECTIVE (PHYSICAL EXAM)					
<input type="checkbox"/> Records and documents <b>baseline vital signs</b> <input type="checkbox"/> Performs appropriate <b>medical/trauma exam</b> — exposes/checks for additional bleeding and/or injuries <input type="checkbox"/> Obtains second set of vital signs and compares to baseline					
ASSESSMENT (IMPRESSION)					
<input type="checkbox"/> Verbalizes <b>impression</b> (R/O) <input type="checkbox"/> Determines if <b>ALS is needed</b> — states rationale _____					
PLAN (TREATMENT)					
<b>GENERAL CARE</b> (Check all that apply) <div> <input type="checkbox"/> Properly positions patient  <input type="checkbox"/> Performs abdominal exam  <input type="checkbox"/> Considers <b>postural BP check</b>  <input type="checkbox"/> Administers appropriate rate and delivery of <b>oxygen</b>  <input type="checkbox"/> Administers additional care as indicated: wound care, splinting  <input type="checkbox"/> Considers <b>pregnancy-related questions</b> (if indicated)               </div> <div> <input type="checkbox"/> Initiates steps to prevent heat loss  <input type="checkbox"/> Indicates need for <b>immediate ALS/transport</b> (SICK)  <input type="checkbox"/> Monitors patient vital signs  <input type="checkbox"/> Collects emesis and describes character (if indicated)  <input type="checkbox"/> Considers <b>IOS</b>  <input type="checkbox"/> _____(additional)               </div>				<b>CRITICAL FAIL CRITERIA</b>  <b>DID NOT...</b> <div> <input type="checkbox"/> Take/verbalize <b>BSI</b>  <input type="checkbox"/> Appropriately provide/manage airway, breathing, bleeding control, treatment of shock  <input type="checkbox"/> Administer appropriate rate and delivery of <b>oxygen</b> (if indicated)  <input type="checkbox"/> Indicate the need for immediate <b>ALS/transport</b> (SICK)               </div>	
COMMUNICATION AND DOCUMENTATION				RECERTIFY	
<input type="checkbox"/> Delivers timely and effective <b>short report</b> (if indicated) <input type="checkbox"/> Completes SOAP narrative portion of incident response form				<input type="checkbox"/> YES <input type="checkbox"/> NO <b>2<sup>nd</sup> ATTEMPT</b> <input type="checkbox"/> YES <input type="checkbox"/> NO	
EVALUATOR SIGN YOUR NAME				EMS #	
				IF NO EXPLAIN	



2004 CBT 443 Altered Mental States Poisoning/Overdose KING COUNTY EMERGENCY MEDICAL SERVICES (12/15/03) MH			SKILLS CHECKLIST FOR RECERTIFICATION		
NAME <small>PRINT STUDENT'S NAME</small>		EMS #	DATE		
<b>Objective:</b> Given a partner, appropriate equipment and a patient with an altered mental status, demonstrate appropriate assessment and treatment as outlined in CBT 443 and BLS Patient Care Guidelines.					
SCENE SIZE-UP (must verbalize)					
<input type="checkbox"/> BSI	<input type="checkbox"/> Scene Safety	<input type="checkbox"/> Determines NOI/MOI	<input type="checkbox"/> Number of Patients	<input type="checkbox"/> Additional Resources	
INITIAL ASSESSMENT (must verbalize)					
<input type="checkbox"/> Mental Status	<input type="checkbox"/> C-spine	<input type="checkbox"/> Breathing	<input type="checkbox"/> Circulation	<input type="checkbox"/> Body Position	<input type="checkbox"/> Sick
<input type="checkbox"/> Chief complaint	<input type="checkbox"/> Airway	<input type="checkbox"/> Bleeding	<input type="checkbox"/> Obvious Trauma	<input type="checkbox"/> Not Sick	
SUBJECTIVE (FOCUSED HISTORY)					
<input type="checkbox"/> Establishes rapport with patient and obtains consent to treat <input type="checkbox"/> Reassures and calms patient (notes pertinent comments from the patient e.g. suicide attempt, OD, etc.) <input type="checkbox"/> Determines patient's chief complaint and follows <b>SAMPLE</b> and <b>OPQRST</b> investigation <input type="checkbox"/> Obtains names and dosages of current/ingested <b>medications/poisons</b> (includes time of ingestion/exposure)					
OBJECTIVE (PHYSICAL EXAM)					
<input type="checkbox"/> Records and documents <b>baseline vital signs</b> <input type="checkbox"/> Performs appropriate <b>medical/trauma exam</b> —exposes/checks for bleeding/injuries, needles, marks, tracks <input type="checkbox"/> Obtains second set of vital signs and compares to baseline					
ASSESSMENT (IMPRESSION)					
<input type="checkbox"/> Verbalize <b>impression</b> (R/O) <input type="checkbox"/> Determines if <b>ALS is needed</b> — states rationale _____					
PLAN (TREATMENT)					
<b>GENERAL CARE</b> (Check all that apply) <input type="checkbox"/> Protects patient from further injury <input type="checkbox"/> Removes hazardous objects <input type="checkbox"/> Performs <b>gross decontamination</b> (if indicated) <input type="checkbox"/> Administers additional care as indicated: wound care, psychological/emotional care <input type="checkbox"/> Administers appropriate rate and delivery of <b>oxygen</b>			<input type="checkbox"/> Properly <b>positions patient</b> <input type="checkbox"/> Initiates steps to prevent heat loss <input type="checkbox"/> Indicates need for <b>immediate ALS/transport</b> (SICK) <input type="checkbox"/> Monitors patient <b>vital signs</b> <input type="checkbox"/> Collects emesis and/describes character (if indicated) <input type="checkbox"/> Considers <b>IOS</b> <input type="checkbox"/> _____ (additional)		
			<b>CRITICAL FAIL CRITERIA</b> <b>DID NOT...</b> <input type="checkbox"/> Take/verbalize <b>BSI</b> <input type="checkbox"/> Appropriately provide/manage airway, breathing, bleeding control, treatment of shock <input type="checkbox"/> Administer appropriate rate and delivery of <b>oxygen</b> (if indicated) <input type="checkbox"/> Indicate the need for immediate <b>ALS/transport</b> (SICK)		
COMMUNICATION AND DOCUMENTATION			RECERTIFY		
<input type="checkbox"/> Delivers timely and effective <b>short report</b> (if indicated) <input type="checkbox"/> Completes SOAP narrative portion of incident response form			<input type="checkbox"/> YES <input type="checkbox"/> NO <b>2<sup>nd</sup> ATTEMPT</b> <input type="checkbox"/> YES <input type="checkbox"/> NO		
EVALUATOR SIGN YOUR NAME			EMS #		
			IF NO EXPLAIN		

CBT 443 Altered Mental States

Student name

Recert Yes No Date

Written Score

(online / other)



2004 CBT 536 Pediatric Trauma KING COUNTY EMERGENCY MEDICAL SERVICES (12/15/03) MH			SKILLS CHECKLIST FOR RECERTIFICATION	
NAME <small>PRINT STUDENT'S NAME</small>	EMS #	DATE		
<b>Objective:</b> Given a partner, appropriate equipment and a pediatric patient with a traumatic injury, demonstrate appropriate assessment and treatment as outlined in CBT 536 and BLS Patient Care Guidelines.				
SCENE SIZE-UP (must verbalize)				
<input type="checkbox"/> BSI	<input type="checkbox"/> Scene Safety	<input type="checkbox"/> Determines NOI/MOI	<input type="checkbox"/> Number of Patients	<input type="checkbox"/> Additional Resources
INITIAL ASSESSMENT (must verbalize)				
<input type="checkbox"/> Appearance	<input type="checkbox"/> Work of Breathing	<input type="checkbox"/> Circulation to Skin	<input type="checkbox"/> Obvious Trauma/C-spine	<input type="checkbox"/> Sick
<input type="checkbox"/> Chief complaint	<input type="checkbox"/> Bleeding	<input type="checkbox"/> Body Position	<input type="checkbox"/> Not Sick	
SUBJECTIVE (FOCUSED HISTORY)				
<input type="checkbox"/> Establishes rapport appropriate for patient's age and obtains consent to treat (from parents if present) <input type="checkbox"/> Reassures and calms patient – considers immediate spinal precautions (explains procedures as indicated) <input type="checkbox"/> Determines patient's chief complaint and follows SAMPLE and OPQRST investigation <input type="checkbox"/> Obtains names/dosages of current medications (use parents as historians, if possible)				
OBJECTIVE (PHYSICAL EXAM)				
<input type="checkbox"/> Records and documents baseline vital signs <input type="checkbox"/> Performs appropriate trauma exam — exposes/checks for additional bleeding and/or injuries <input type="checkbox"/> Assesses CMS before and after wound care (as indicated) <input type="checkbox"/> Obtains second set of vital signs and compares to baseline				
ASSESSMENT (IMPRESSION)				
<input type="checkbox"/> Verbalize impression (R/O) <input type="checkbox"/> Determines if ALS is needed — states rationale _____				
PLAN (TREATMENT)				
<b>GENERAL CARE</b> (Check all that apply) <div> <input type="checkbox"/> Considers immediate spinal precautions  <input type="checkbox"/> Properly positions patient  <input type="checkbox"/> Administers additional care as indicated: wound care, splinting  <input type="checkbox"/> Administers appropriate rate and delivery of oxygen  <input type="checkbox"/> Applies appropriate spinal stabilization and immobilization (if indicated)           </div>			<b>CRITICAL FAIL CRITERIA</b> <div> <b>DID NOT...</b>  <input type="checkbox"/> Take/verbalize BSI  <input type="checkbox"/> Appropriately provide / manage airway, breathing, bleeding control, treatment of shock  <input type="checkbox"/> Did not assess/provide for appropriate spinal precautions  <input type="checkbox"/> Administer appropriate rate and delivery of oxygen (if indicated)  <input type="checkbox"/> Indicate the need for immediate ALS/transport (SICK)           </div>	
<input type="checkbox"/> Initiates steps to prevent heat loss <input type="checkbox"/> Indicates need for immediate ALS/transport (SICK) <input type="checkbox"/> Monitors patient vital signs <input type="checkbox"/> Incorporates parents as needed <input type="checkbox"/> Considers IOS <input type="checkbox"/> _____ (additional)				
COMMUNICATION AND DOCUMENTATION			RECERTIFY	
<input type="checkbox"/> Delivers timely and effective short report (if indicated) <input type="checkbox"/> Completes SOAP narrative portion of incident response form			<input type="checkbox"/> YES <input type="checkbox"/> NO <b>2<sup>nd</sup> ATTEMPT</b> <input type="checkbox"/> YES <input type="checkbox"/> NO	
EVALUATOR SIGN YOUR NAME			EMS #	
			IF NO EXPLAIN	





## 2004 CBT 620 Infectious Disease

KING COUNTY EMERGENCY MEDICAL SERVICES (12/15/03) MH

## INFECTIOUS DISEASE PROGRAM REVIEW

REQUIRED ANNUALLY FOR RECERTIFICATION

NAME

PRINT STUDENT'S NAME

EMS #

DATE

**Objective:** To fulfill the requirements of WAC 296-305-0251 which states "All firefighter/EMTs shall be required to annually review the infectious disease information, updates, protocols, and equipment used in their department's infectious disease plan. Additional specific training requirements are outlined in WAC 296-823-12005."

- ☐ The course CBT 620 Infectious Disease was completed and the "written" exam was completed with a score greater than 70%.
- ☐ The person who conducted the required review of the department's infectious disease policy is knowledgeable about the program and its contents.

### The review contained:

- ☐ A general explanation of the epidemiology, symptoms and transmission of infectious diseases. (covered in CBT 620)
- ☐ An explanation of the department's exposure control plan
- ☐ Information about available personal protective equipment (PPE)
- ☐ Information pertaining to the reporting of an exposure
- ☐ Information about post exposure evaluation and follow-up procedures following an exposure incident

The review fulfills the requirements set forth in WAC 296-305-0251 and WAC 296-823-12005  
(It is strongly suggested that the above WACs are reviewed to assure compliance with Washington State law.)

### COMMUNICATION AND DOCUMENTATION

- ☐ Delivers timely and effective **short report** (if indicated)
- ☐ Completes SOAP narrative portion of incident response form

EVALUATOR SIGN YOUR NAME

EMS #

### RECERTIFY

☐ YES ☐ NO

IF NO EXPLAIN